

# *Advanced Learning Academy*

## **Board Meeting Agenda**

**Monday, March 7, 2016  
5:30 p.m.**

**Flexible Learning Lab- Room 115  
335 E. Walnut Street  
Santa Ana, CA**



If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

### *Mission Statement*

*We assure well-rounded learning experiences, which prepare our students for success in college and career.  
We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.*

## **BOARD OF EDUCATION MEETING INFORMATION**

### **Role of the Board**

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

### **Board Meeting Documentation**

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

### **Public Comments at Board Meetings**

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

BOARD OF EDUCATION  
REGULAR MEETING

ADVANCED LEARNING ACADEMY  
335 E. WALNUT STREET  
SANTA ANA, CA 92701

MONDAY  
March 7, 2016  
5:30 PM

## AGENDA

CALL TO ORDER

CONVENE REGULAR MEETING

PLEDGE OF ALLEGIANCE

PRINCIPAL'S REPORT

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

- Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non- agenda items.

### 1.0 APPROVAL OF CONSENT CALENDAR

1.1 Approval of Regular Board Meeting Minutes - February 2, 2016

### PRESENTATIONS

- Enrollment Overview for 2016-2017
- LCAP Meeting Overview

### BOARD REPORTS

### ADJOURNMENT

\*\* All ALA Advisory Board Members are invited to attend the Parent Orientation for New Students following the Board Meeting at 6:15 pm.

FUTURE MEETING: The next regular meeting of the ALA Advisory Board will be held on Monday, April 18, 2016 at 5:30 pm

Advanced Learning Academy  
Santa Ana Unified School District  
335 E. Walnut Street  
Santa Ana, California 92701

## MINUTES

Regular Meeting  
ALA Advisory Board

February 2, 2016

### CALL TO ORDER

The meeting was called to order at 5:33 pm by Mr. Allen. A quorum was present as other members in attendance were Mr. Kriesel, and Ms. Douglas, and Mr. Warschauer.

### CONVENE REGULAR MEETING

### PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Mr. Allen.

### PRINCIPAL'S REPORT

Ms. Garcia discussed some of the recent activities and events that had taken place since the last meeting. ALA hosted a "Hit the Rit" DJ Glow Party with all our students who demonstrated growth on the winter MAP Assessment. She discussed the current PBL project which is in preparation for the upcoming SAUSD National History Day poster presentation showcase. In December, students participated in a SLED design contest where they engineered the fastest sled. The trials were held last December, following the Trimester Awards Assembly.

### PUBLIC PRESENTATIONS

There were no individuals wishing to address the Board.

#### 1.0 Approval of Consent Calendar

It was motioned by Mr. Warschauer, seconded by Ms. Douglas, and carried 4-0 that the consent calendar be approved.

### PUBLIC HEARING

There was a public hearing to discuss material revisions of the Advanced Learning Academy Charter Petition. The ALA Advisory Board will make recommendations to the SAUSD

School Board at the SAUSD Public Hearing Scheduled for February 9, 2015. The SAUSD Board will take action on the Material Revision at the SAUSD Board Meeting scheduled for February 23, 2015.

#### PRESENTATIONS

- Advanced Learning Academy Update  
Ms. Kim Garcia, Site Lead at ALA, provided a presentation detailing the Winter MAP Assessment Results and revisions to the Learning Log.

#### BOARD REPORTS

##### Mr. Warschauer

- Congratulated the ALA staff on the Winter MAP Reading Assessment scores. He is interested in seeing the data on the math scores.

##### Mr. Kriesel

- Pleased to see ALA represented at the School of Choice Fair held last week in DTSA. He was pleased with the MAP Assessment scores and is encouraged to see that ALA's students are so successful.

##### Ms. Douglas

- Excited to tour the ALA campus later this week. She would like to receive updates on school events via Facebook page or district web page.

##### Mr. Allen

- Participated in a team that hosted Harvard's Proving Ground Study and representatives from Johns Hopkins-School of Education/ Success for All at ALA. He is impressed with the innovative work in SAUSD.

#### ADJOURNMENT

There being no further business to come before the Board, the Board meeting was adjourned at 6:17 pm by Mr. Allen.

The next Regular Meeting will be held on March 7, 2015 at 5:30 pm.

Attest:

\_\_\_\_\_  
Kimberly A. Garcia  
Secretary  
ALA Advisory Board

**AGENDA ITEM BACKUP SHEET**  
**March 7, 2016**

**Board Meeting**

**TITLE:** Enrollment overview for 2016-2017

**ITEM:** Presentation

**SUBMITTED BY:** Kimberly Garcia, Site Lead, Advanced Learning Academy

**PREPARED BY:** Kimberly Garcia, Site Lead, Advanced Learning Academy

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to provide an overview of student enrollment for 3<sup>rd</sup>-8<sup>th</sup> grade for the 2016-2017 school year.

**ITEM SUMMARY:**

- Presentation on enrollment overview.
- Ms. Kim Garcia, presenter.

**RATIONALE:**

Ms. Kim Garcia, Site Lead at ALA, will provide a presentation on student enrollment.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Presented for information.



# Applications Received for 2016-2017

Grade	Total Applications Received	Received from Remington Families	Received from EBC Families
3 <sup>rd</sup> Grade			
4 <sup>th</sup> Grade	<p>Updated information will be provided during the presentation</p>		
5 <sup>th</sup> Grade			
6 <sup>th</sup> Grade			
7 <sup>th</sup> Grade			
8 <sup>th</sup> Grade			
Total Applications:			

**AGENDA ITEM BACKUP SHEET**  
**March 7, 2016**

**Board Meeting**

**TITLE:** Overview of ALA LCAP Meeting on February 24, 2016

**ITEM:** Presentation

**SUBMITTED BY:** Kimberly Garcia, Site Lead, Advanced Learning Academy

**PREPARED BY:** Kimberly Garcia, Site Lead, Advanced Learning Academy

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**BACKGROUND INFORMATION:**

The purpose of this agenda item is to provide a presentation that gives an overview of the ALA LCAP meeting on February 24, 2016.

**ITEM SUMMARY:**

- Presentation on LCAP meeting.
- Ms. Kim Garcia, presenter.

**RATIONALE:**

Ms. Kim Garcia, Site Lead at ALA, will provide a presentation on LCAP meeting.

**FUNDING:**

Not Applicable

**RECOMMENDATION:**

Presented for information.





# LCAP STAKEHOLDER ENGAGEMENT

Presented by

**Advanced Learning Academy**

Kim Garcia,

Site Lead

February 24, 2016

# STUDENTS/PARENTS/STAFF/COMMUNITY



Access to Technology  
and Internet



Academic  
Support

Bilingual Programs



Communication  
of Academic  
Progress



Extracurricular  
Programs



Consistent  
Disciplinary  
Practices

Extend Library  
Hours



College, CTE,  
Internships

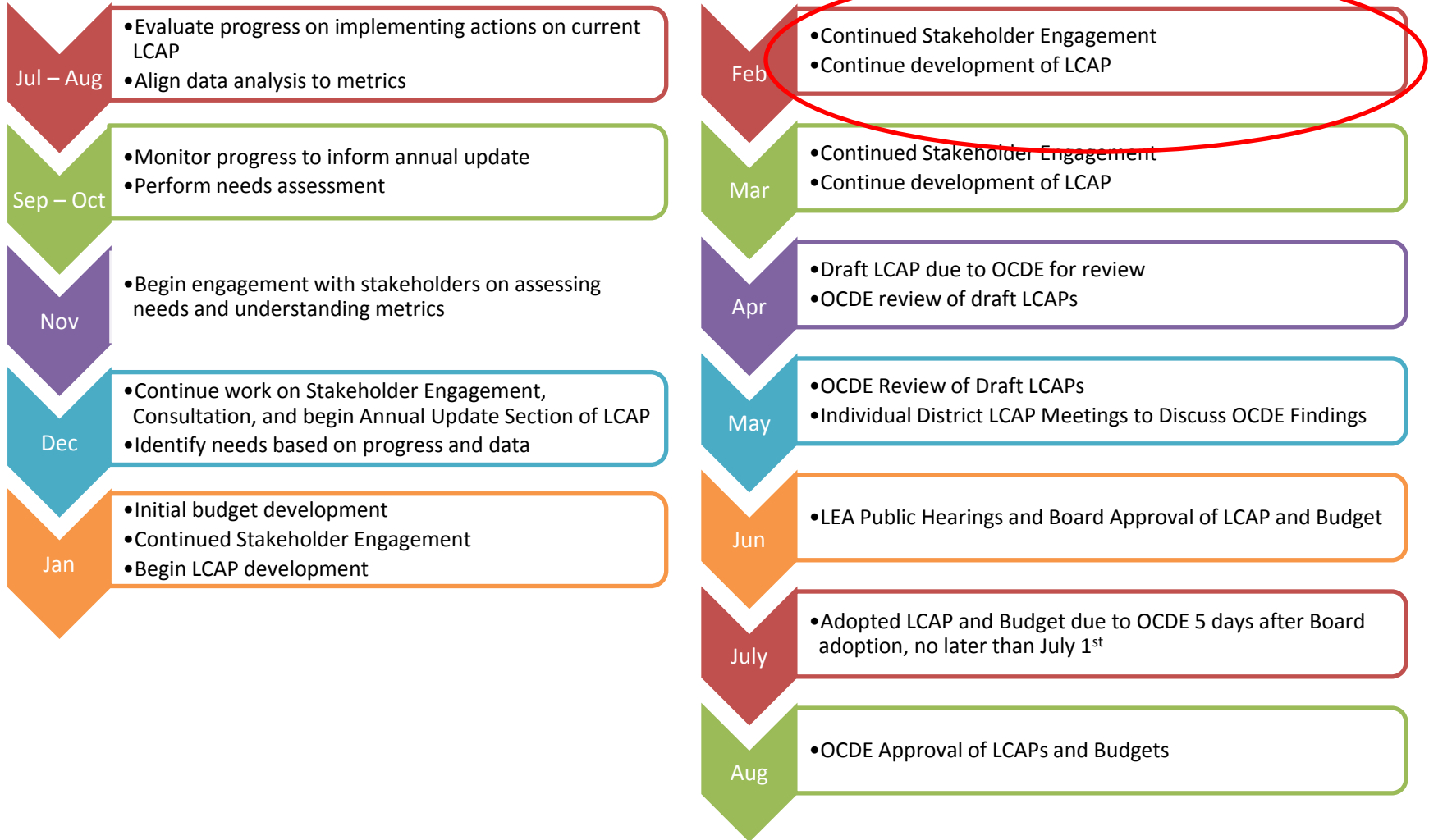


Health and  
Wellness

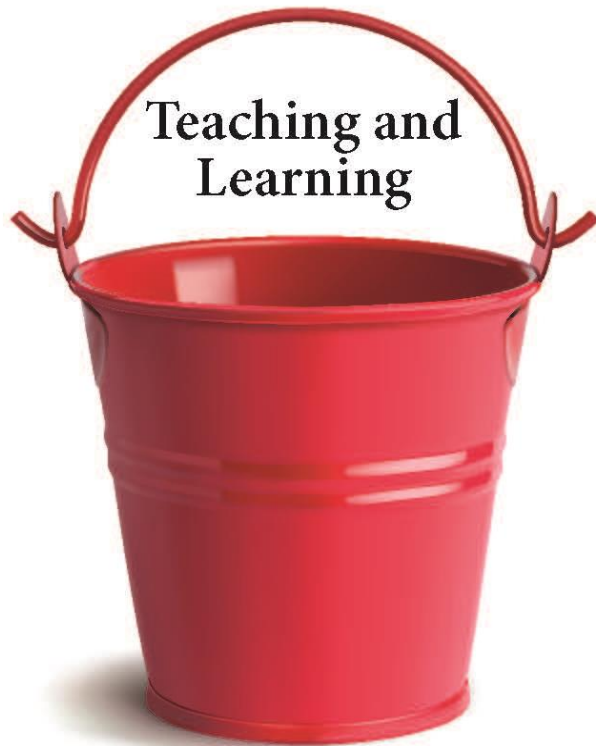
Source: WestEd

## Local Control and Accountability Plan

# LCAP Overall Process and Timeline



# Three Buckets



# WHAT WILL WE DO TODAY?

- Let you know about activities (2015-16)
- Gather information from you about which of these activities helps your child's learning
- Gather information from you about what we can do to better assist your child's learning

# ¿QUÉ HAREMOS HOY?

- Hacerles saber acerca de las actividades (2015-16)
- Recopilar información de ustedes acerca de cuál de estas actividades ayuda al aprendizaje de su hijo
- Recopilar información de ustedes acerca de lo que podemos hacer para ayudar a mejorar al aprendizaje de su hijo/a

# GOAL 1: TEACHING & LEARNING

ALL STUDENTS WILL DEMONSTRATE THE KNOWLEDGE, SKILLS, AND VALUES NECESSARY TO BECOME PRODUCTIVE CITIZENS IN THE 21ST CENTURY.

## Base Program

21<sup>st</sup> Century Learning

Access to Technology

College and Career Academies/Pathways

Growth-Based Assessments  
(NWEA MAP)

## Enrichment

Dual Enrollment

Dual Language/Biliteracy

Summer Bridge

STEM K-12 (PLTW)

International Baccalaureate

Advanced Learning Academy

# GOAL 2: ENGAGEMENT

STUDENTS NEED EQUITABLE ACCESS TO A HIGH QUALITY CURRICULAR AND INSTRUCTIONAL PROGRAM THAT IS ACCESSIBLE FROM SCHOOL AND HOME.

## Base Program

Access to Technology

Digital Resources

School Internet Access

Professional Development

## Enrichment

Interventions, Support, & Advancement

AVID/MESA

Increased VAPA Courses (K-12)

Project-Based Learning

Online/Virtual Learning

Parent Education and Support



# GOAL 3: SAFETY & CLIMATE

ALL STUDENTS AND STAFF WILL WORK IN A HEALTHY, SAFE, AND SECURE ENVIRONMENT THAT SUPPORTS LEARNING.

## Base Program

Welcoming Environment

Health and Wellness Programs

Positive Behavior Interventions & Supports (PBIS)

21<sup>st</sup> Century Classrooms

Parent Involvement

## Enrichment

Expansion & Coordination of Mental Health Services

K-8 Intramural Sports Programs

Summer Programs & Enrichment

School Climate Committee

Higher Education & Community Partnership

A student with glasses is sitting at a desk in a classroom, writing in a notebook. The student is wearing a grey hoodie and has white earbuds in their ears. The background shows other students and classroom posters. A yellow semi-transparent box is overlaid on the image, containing the text "GOAL 1: TEACHING AND LEARNING".

# GOAL 1: TEACHING AND LEARNING

# ▪ What have we done?

- 1 :1 with electronic devices - Chromebooks
- 60 additional iPads for classroom support-
  - 10 per classroom
- Hands-on experiential learning
- STEM education for all students
- Project-Based Learning
- Personalized Learning
- 1:1 Weekly Mentoring/Coaching Sessions
- Personalized 1:1 Tutoring Sessions

# ¿Qué hemos hecho?

- \*1: 1 con aparatos electrónicos - Chromebooks
- \*60 iPads adicionales para apoyar a los salones  
10 por cada salón
- \*Enfoque práctico en el aprendizaje experimental
- \*Educación STEM para todos los estudiantes
- \*Aprendizaje basado en proyectos
- \* Aprendizaje personalizado
- \*Sesiones semanales de entrenamiento 1:1
- \*Sesiones de tutoría personalizada 1:1


## ▪ What else have we done?

- Students currently have access technology daily to enhance 21<sup>st</sup> century skills
- Students currently receive differentiation and targeted instruction to master skills necessary to show over 1 year's growth on MAP in 4 months of instruction!
- Staff will continue to be life-long learners with opportunities for staff development in personalized instruction, project-based learning, strengths exploration and blended-learning



# ¿Qué más hemos hecho?

- \*Los estudiantes actualmente tienen acceso a la tecnología diariamente para mejorar las habilidades del siglo 21
- \*Los estudiantes actualmente reciben diferenciación y la instrucción dirigida para dominar las habilidades necesarias para un crecimiento de más de 1 año en el examen MAP en 4 meses de instrucción!
- \*El personal continuará siendo aprendices de por vida con oportunidades para el desarrollo personal en la instrucción personalizada, aprendizaje basado en proyectos, exploración de las fuerzas y aprendizaje combinado

# Currently Enrolling 3<sup>rd</sup>-8<sup>th</sup> for 2016-2017



**ADVANCED LEARNING  
ACADEMY**  
*Where Tomorrow's Leaders Spread Their Wings*



## SAUSD SCHOOL OF CHOICE!

Want incredible results for your child?

Want to ensure they are prepared for college and career?

Apply for Advanced Learning Academy.

Space is limited and registration will close on April 29, 2016.

335 E. Walnut St., Santa Ana, CA 92701


Now enrolling:

3<sup>rd</sup> - 8<sup>th</sup> grade



For more information visit:

[www.sausd.us/advancedlearning](http://www.sausd.us/advancedlearning)

or call 714-480-4300



**ADVANCED LEARNING  
ACADEMY**  
*Where Tomorrow's Leaders Spread Their Wings*



## ESCUELA DE OPCIÓN EN SAUSD!

Quiere resultados increíbles para su hijo?

Quiere asegurarse de que están preparados para la universidad y la carrera?

Complete su solicitud para Advanced Learning Academy.

Cupo es limitado y la matriculación se termina el 29 de abril del 2016.

335 E. Walnut St., Santa Ana, CA 92701

Inscripciones abiertas  
ahora:

3<sup>o</sup> a 8<sup>o</sup> grado

Para más información visite:

[www.sausd.us/advancedlearning](http://www.sausd.us/advancedlearning)

o llame al 714-480-4300

An overhead photograph of four young students sitting on a light-colored tiled floor. They are arranged in a circle, each holding a tablet computer. The student at the top is a girl with long dark hair, wearing a dark long-sleeved shirt. The student on the right is a boy with short dark hair, wearing a dark t-shirt. The student at the bottom is a boy with short dark hair, wearing a white t-shirt. The student on the left is a girl with dark hair, wearing a white shirt and a red and black plaid jacket. The tablets are open, and some show educational content like a globe or a chessboard. A large yellow rectangular overlay is positioned in the upper right quadrant of the image, containing the text 'GOAL 2: ENGAGEMENT' in blue, bold, sans-serif capital letters.

## GOAL 2: ENGAGEMENT



# ▪ What have we done?

- Professional Development to support implementation of 21<sup>st</sup> Century skills
- Project Based Learning
- Experiential Field Trips
- Parent Bridge Meetings
- ALA Spirit Days
- College Days
- Strengths Explorer Curriculum

# ▪ What have we done?

- Desarrollo profesional para apoyar la aplicación de las habilidades del siglo 21
- Aprendizaje basado en proyectos
- Los viajes de campo experiencial
- Las reuniones de padres
- ALA Días de Espíritu
- Días universitarios
- Fortalezas Explorador

# ▪ What we will be doing?

- Increasing parent education classes
  - Technology Classes
  - “Raising Highly Capable Kids”
- Family Nights
- Father/daughter and Mother/son events
- Increasing stakeholder meetings that focus on academics and social needs of our students

# Que haremos?

- \*El aumento de las clases de educación para los padres Clases de tecnología
- \* "Criar niños de alta capacidad"
- \*Noches familiares
- \*Eventos para padres e hijas, madres y hijos
- \*El aumento de las reuniones de las partes interesadas que se enfocaran en las necesidades académicas y sociales de nuestros estudiantes

# COLLEGE WEDNESDAYS! ALA SPIRIT DAY SHIRTS!



**WEDNESDAYS ARE COLLEGE DAYS!**



Wear a t-shirt or sweat shirt from  
your favorite college  
**EVERY WEDNESDAY**



Show your College PRIDE!  
(Starts Wednesday, January 20<sup>th</sup>)



**LOS MIERCOLES SON DIAS UNIVERSITARIOS!**



Viste la camiseta o sudadera  
de tu universidad preferida  
**CADA MIERCOLES**



Muestra tu orgullo escolar!



(Comienza el miercoles 20 de Enero)



SAN DIEGO STATE



# Strengths Explorer Curriculum



A close-up photograph of two young girls, likely of Southeast Asian descent, smiling warmly at the camera. They are wearing school uniforms; the girl on the left is in a white blouse with a scalloped collar, and the girl on the right is in a dark blue or black top. The background is softly blurred, suggesting an outdoor setting. The entire image has a light blue color overlay. A yellow rectangular banner is positioned across the upper middle of the image, containing the text 'GOAL 3: SAFETY AND CLIMATE' in blue, uppercase letters.

## GOAL 3: SAFETY AND CLIMATE

## ▪ What have we done?

- Increased supervision before, during and after school
- Parent volunteers for supervision before school
- Security Gate and Camera
- Increased lunchtime supervision
- New athletic equipment for student use during lunch
- Increased focus on schoolwide PBIS expectations by showing WOLF PRIDE!
- “Wolf of the Week” badges for positive behavior
- Trimester awards assemblies



# ¿Qué hemos hecho?

- \*Mayor supervisión antes, durante y después de clases
- \*Padres voluntarios para la supervisión antes de clases
- \*Puerta de seguridad y cámara
- \*Mayor supervisión durante la hora del almuerzo
- \*Nuevo equipo deportivo para uso de los estudiantes durante el almuerzo
- \*Una mayor atención a las expectativas de toda la escuela PBIS
  - mostrando WOLF PRIDE!(orgullo de lobos)
- \*"Lobo de la Semana" insignias por el comportamiento positivo
- \*Asambleas de premios trimestrales

## ▪ What we will be doing?

- Provide surveys on school safety and climate- (March 2016)
- Create extended learning opportunities – after school clubs/ Engage 360
- Increase workshop opportunities for parents
- Technology classes for parents

# Que vamos a hacer?

- \*Proporcionar encuestas sobre la seguridad y el clima escolar(marzo de 2016)
- \*Crear oportunidades de aprendizaje extendido – Clubs despues de clases / Engage 360
- \*Aumentar las oportunidades de talleres para los padres
- \*Clases de tecnología para los padres

# How are we doing?



# Grade Report

## Grade 4

Term: Winter 2015-2016  
District: Santa Ana Unified School District  
School: Advanced Learning Academy

Norms Reference Data: 2015  
Weeks of Instruction: 20 (Winter 2016)  
Grouping: None  
Small Group Display: No

### Mathematics

Summary	
Total Students With Valid Growth Test Scores	50
Mean RIT	202.6
Standard Deviation	12.9
District Grade Level Mean RIT	200.4
Students At or Above District Grade Level Mean RIT	31
Norm Grade Level Mean RIT	208.7
Students At or Above Norm Grade Level Mean RIT	14

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	11	22%	20	40%	10	20%	6	12%	3	6%	201-203-204	12.9

# Grade Report

## Grade 4

Term: Winter 2015-2016  
District: Santa Ana Unified School District  
School: Advanced Learning Academy

Norms Reference Data: 2015  
Weeks of Instruction: 20 (Winter 2016)  
Grouping: None  
Small Group Display: No

### Reading

Summary	
Total Students With Valid Growth Test Scores	50
Mean RIT	199.9
Standard Deviation	15.7
District Grade Level Mean RIT	194.7
Students At or Above District Grade Level Mean RIT	35
Norm Grade Level Mean RIT	203.6
Students At or Above Norm Grade Level Mean RIT	23

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	10	20%	13	26%	12	24%	7	14%	8	16%	198-200-202	15.7

# Grade Report

Grade 5

Term: Winter 2015-2016  
District: Santa Ana Unified School District  
School: Advanced Learning Academy

Norms Reference Data: 2015  
Weeks of Instruction: 20 (Winter 2016)  
Grouping: None  
Small Group Display: No

## Mathematics

Summary	
Total Students With Valid Growth Test Scores	32
Mean RIT	208.3
Standard Deviation	11.1
District Grade Level Mean RIT	208.4
Students At or Above District Grade Level Mean RIT	16
Norm Grade Level Mean RIT	217.2
Students At or Above Norm Grade Level Mean RIT	6

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	14	44%	4	13%	12	38%	2	6%	0	0%	206-208-210	11.1

# Grade Report

Grade 5

Term: Winter 2015-2016  
District: Santa Ana Unified School District  
School: Advanced Learning Academy

Norms Reference Data: 2015  
Weeks of Instruction: 20 (Winter 2016)  
Grouping: None  
Small Group Display: No

## Reading

Summary	
Total Students With Valid Growth Test Scores	32
Mean RIT	204
Standard Deviation	10.9
District Grade Level Mean RIT	200.8
Students At or Above District Grade Level Mean RIT	21
Norm Grade Level Mean RIT	209.8
Students At or Above Norm Grade Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	8	25%	10	31%	6	19%	8	25%	0	0%	202-204-206	10.9

# Grade Report

Grade 6

Term: Winter 2015-2016  
District: Santa Ana Unified School District  
School: Advanced Learning Academy

Norms Reference Data: 2015  
Weeks of Instruction: 20 (Winter 2016)  
Grouping: None  
Small Group Display: No

## Mathematics

Summary	
Total Students With Valid Growth Test Scores	41
Mean RIT	210.2
Standard Deviation	13
District Grade Level Mean RIT	210.5
Students At or Above District Grade Level Mean RIT	19
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	21	51%	7	17%	7	17%	4	10%	2	5%	208-210-212	13

# Grade Report

Grade 6

Term: Winter 2015-2016  
District: Santa Ana Unified School District  
School: Advanced Learning Academy

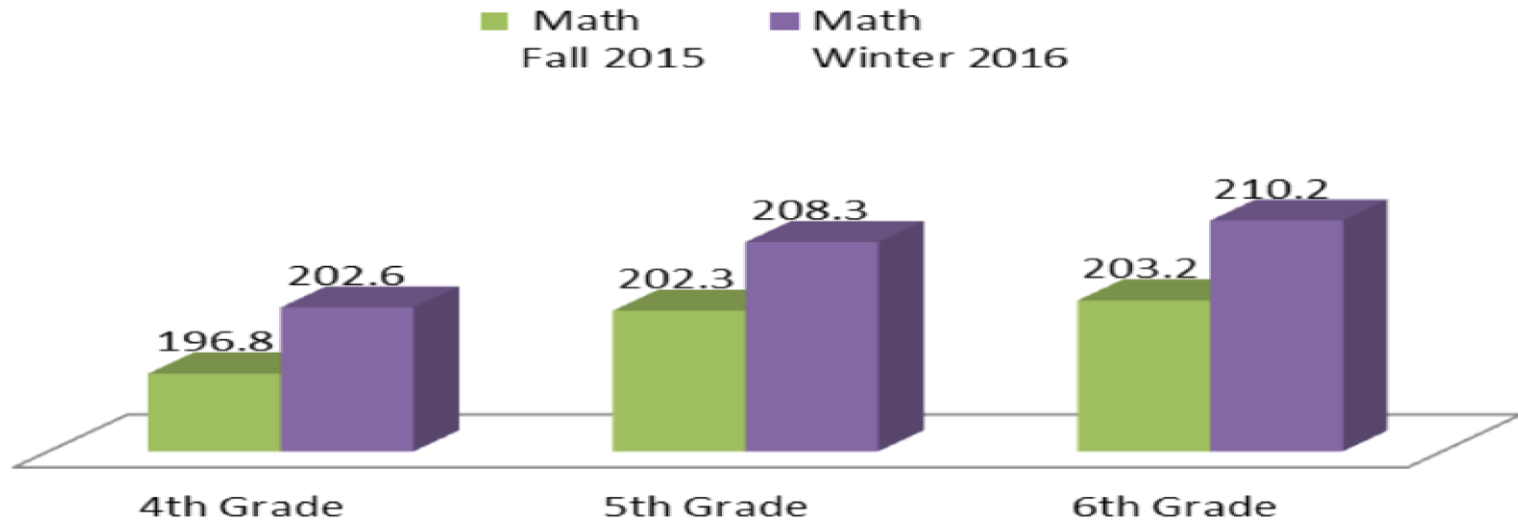
Norms Reference Data: 2015  
Weeks of Instruction: 20 (Winter 2016)  
Grouping: None  
Small Group Display: No

## Reading

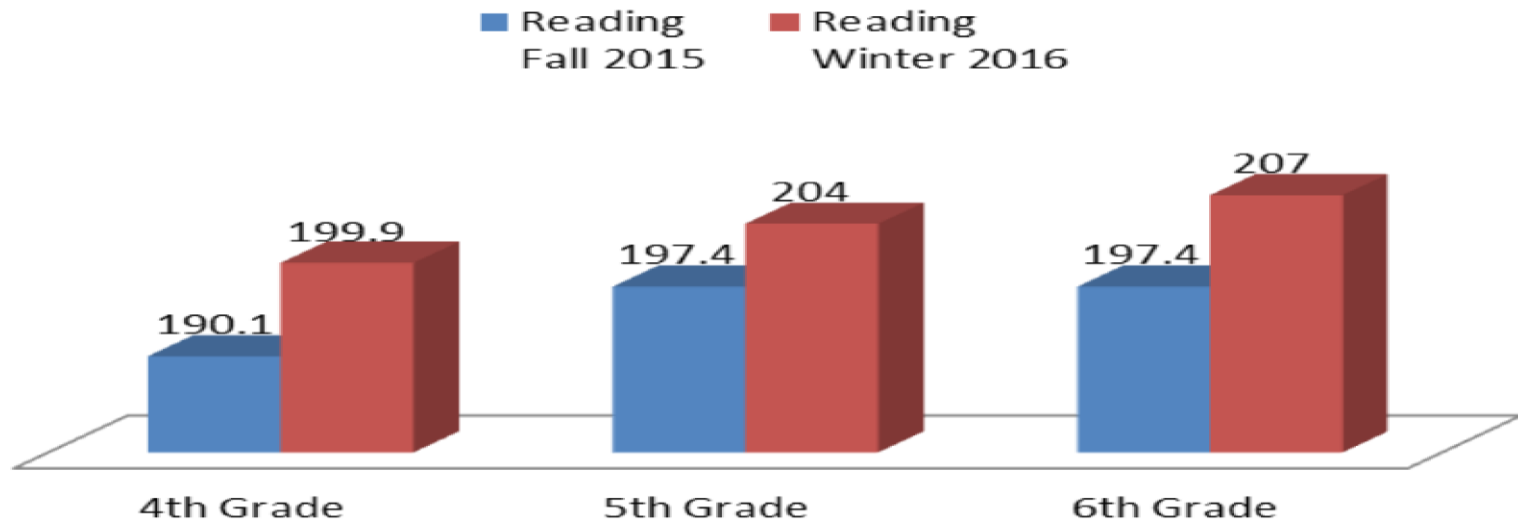
Summary	
Total Students With Valid Growth Test Scores	41
Mean RIT	207
Standard Deviation	11.4
District Grade Level Mean RIT	204.5
Students At or Above District Grade Level Mean RIT	25
Norm Grade Level Mean RIT	214.2
Students At or Above Norm Grade Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	13	32%	10	24%	12	29%	3	7%	3	7%	205-207-209	11.4

## MAP Growth by Grade



## MAP Growth by Grade





### 2015 MATHEMATICS Student Status Norms

Grade	Fall Mean	Winter Mean	Spring Mean	Typical Year's Growth
K	140.0	151.5	159.1	19.1
1	162.4	173.8	180.8	18.4
2	176.9	186.4	192.1	15.2
3	190.4	198.2	203.4	13.0
4	201.9	208.7	213.5	11.6
5	211.4	217.2	221.4	10.0
6	217.6	222.1	225.3	7.7
7	222.6	226.1	228.6	6.0
8	226.3	229.1	230.9	4.6
9	230.3	232.2	233.4	3.1
10	230.1	231.5	232.4	2.3
11	233.3	234.4	235.0	1.7

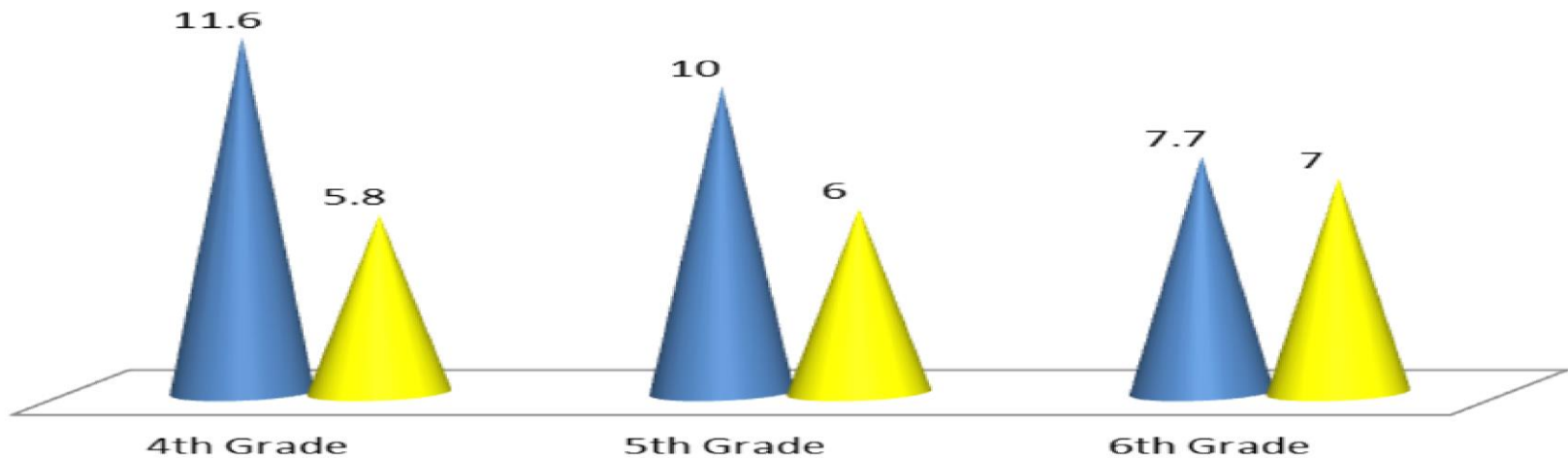
### 2015 READING Student Status Norms

Grade	Fall Mean	Winter Mean	Spring Mean	Typical Year's Growth
K	141.0	151.3	158.1	17.1
1	160.7	171.5	177.5	16.8
2	174.7	184.2	188.7	14.0
3	188.3	195.6	198.6	10.3
4	198.2	203.6	205.9	7.7
5	205.7	209.8	211.8	6.1
6	211.0	214.2	215.8	4.8
7	214.4	216.9	218.2	3.8
8	217.2	219.1	220.1	2.9
9	220.2	221.3	221.9	1.7
10	220.4	221.0	221.2	0.8
11	222.6	222.7	222.3	0.3

## Growth Comparison in Math

■ Average 1 years growth

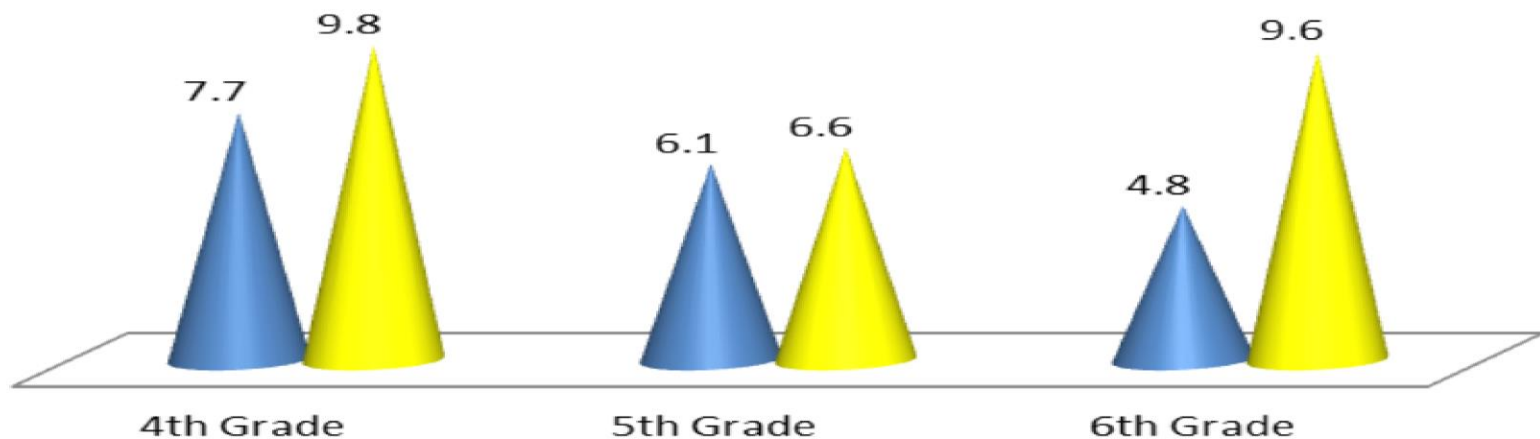
■ ALA's students 4 month growth



## Growth Comparison in Reading

■ Average 1 years growth

■ ALA's students 4 month growth



# BRIGHT BYTES TECHNOLOGY SURVEY

**97%**

of teachers have access to the Internet at home

**85%**

of students have access to the Internet at home

**94%**

of teachers have access to a device at home

**85%**

of students have access to a device at home

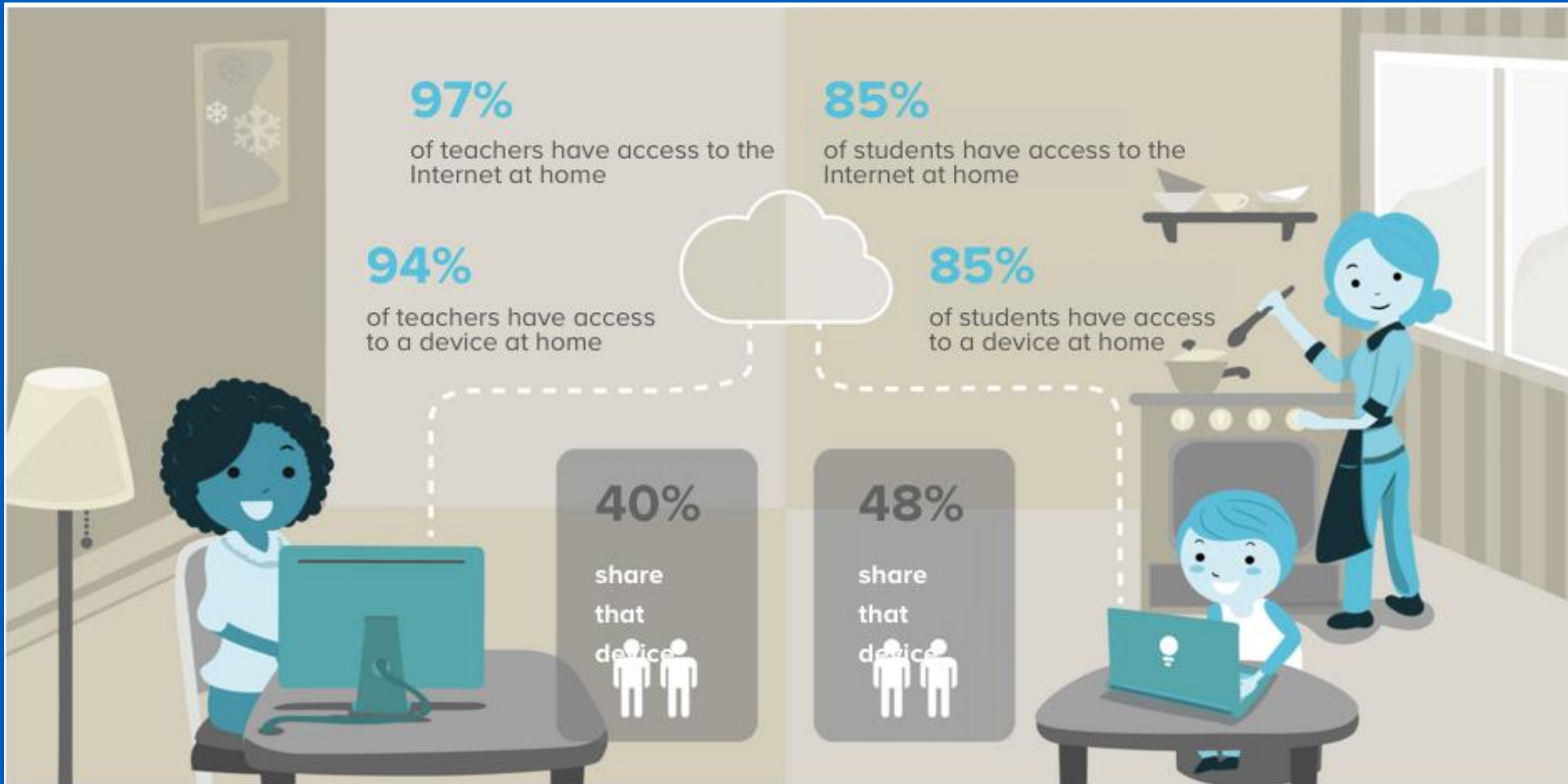
**40%**

share that device



**48%**

share that device



# Brite Bytes Technology Survey



Data

Insights

Learning



CASE™ Score Legend

● Beginning

● Emerging

● Proficient

● Advanced

● Exemplary

Show More +

CASE™ Score

**1161** Advanced

## Classroom



### Use of the 4Cs



### Digital Citizenship



### Assessment



### Assistive Technology



## Access



### Access at School



### Access at Home



## Skills



### Foundational



### Online



### Multimedia



## Environment



### The 3Ps



### Support



### Professional Learning

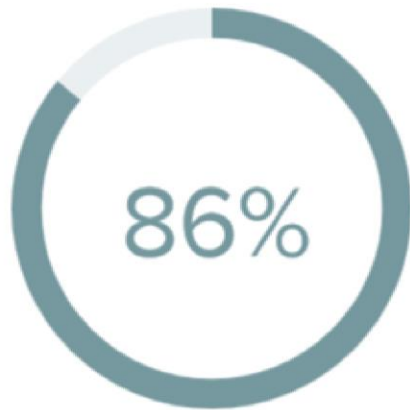


### Beliefs



# Brite Bytes Technology Survey

## Student Access to Internet and Wireless at Home



of your students have Internet access at home

### → OF WHOM

  
86% Have wireless Internet access

14% Have wired Internet access

### Why This Matters

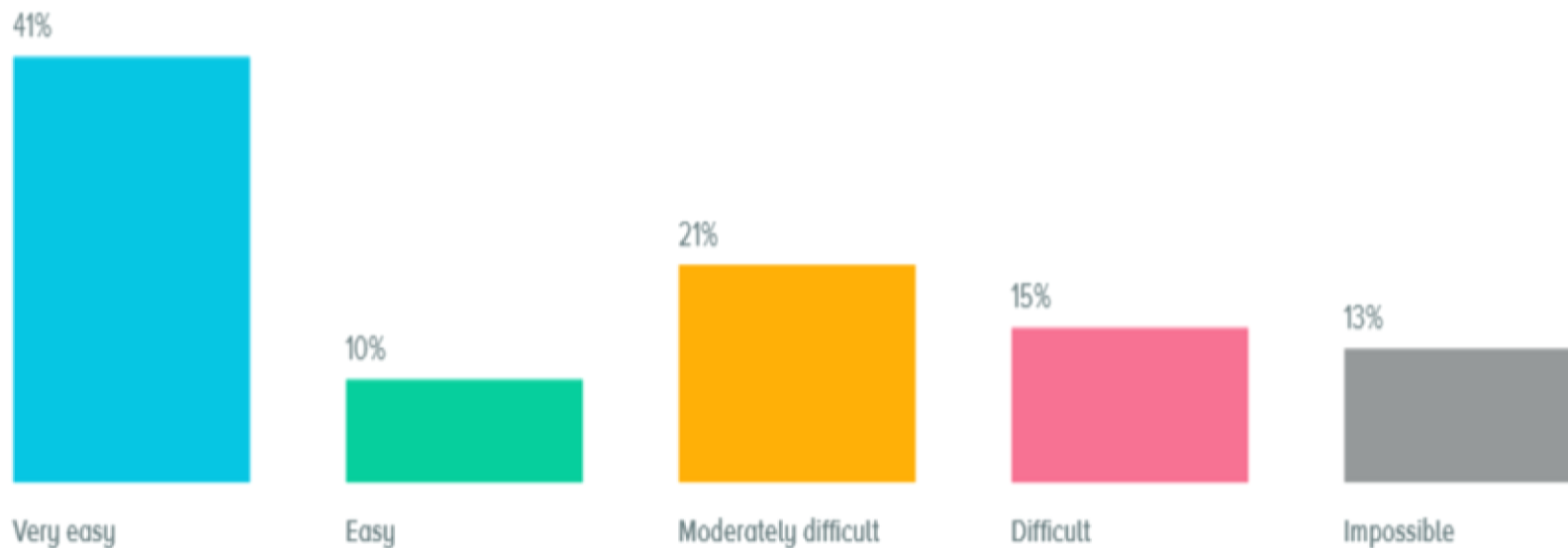
Access to the Internet and wireless at home makes students more likely to have good online skills and increases access to learning resources (Rainie, 2012).

#### Citation

Rainie, L. (2012). The shifting education landscape: Networked learning. Presented at *The Fourth Annual NROC Network Member Meeting*, Monterey, CA 26-27 March.

# Brite Bytes Technology Survey

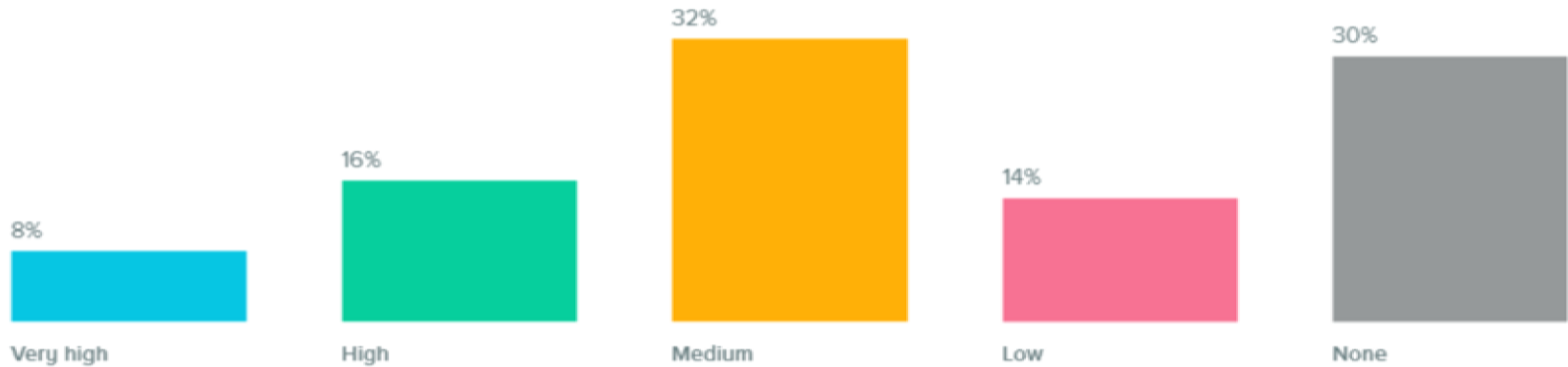
✉️ Parent-reported ease of sending an email



# Brite Bytes Technology Survey



## Parents' comfort teaching their child about creating online presence



### DATA HIGHLIGHT



57%

of parents are comfortable with this

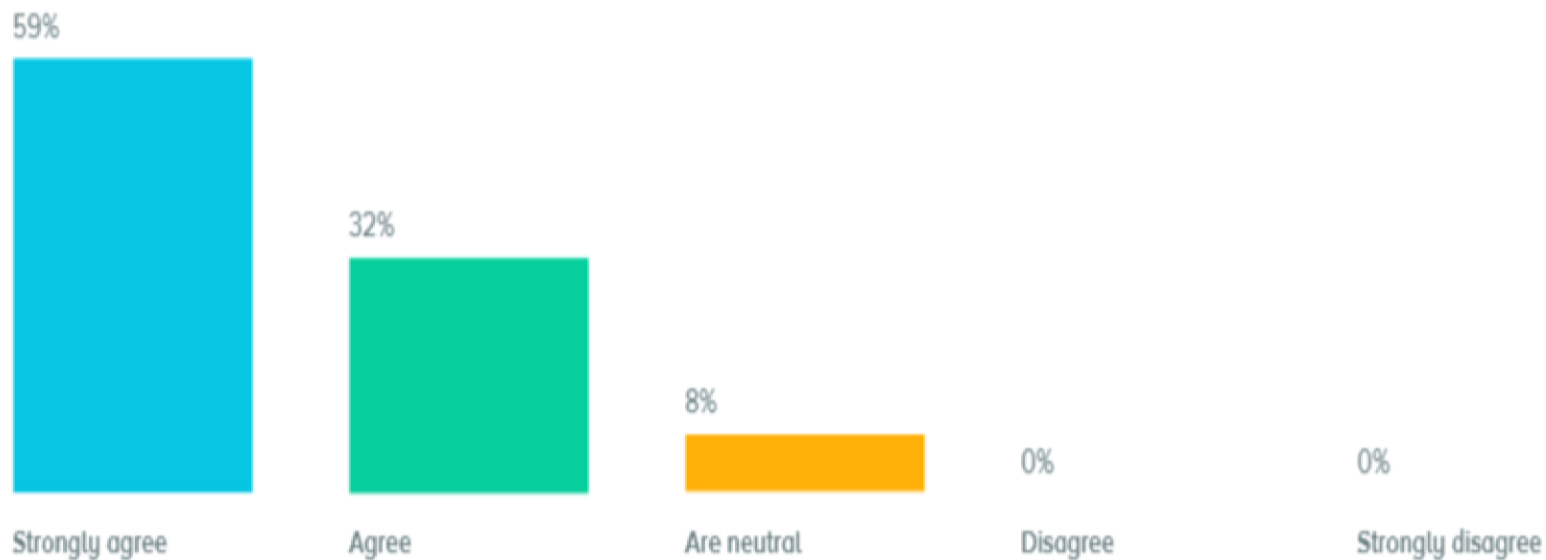


100%

of teachers know about this

# Brite Bytes Technology Survey

 "Technology use in class can enhance student learning."

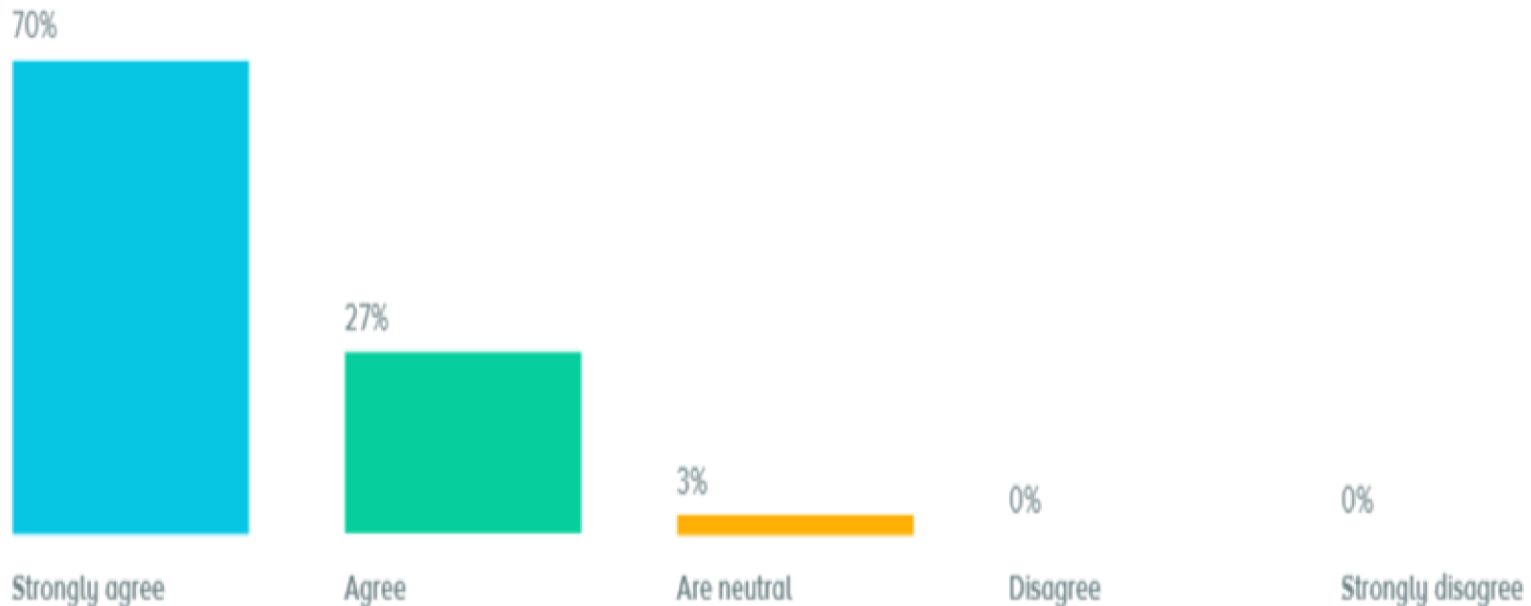




# Brite Bytes Technology Survey



“I want to learn more about effective technology use for my child’s learning.”



# Now it's your turn

- Go to 1 chart paper
- Which activities are helping your child?
- How can these activities be improved?

# Thank you!



## LCAP MEETING

### ADVANCED LEARNING ACADEMY

WEDNESDAY, FEBRUARY 24, 2016

#### 1. TEACHING AND LEARNING

- Bilingual (FEV) tutor to assist children with homework in the evening
- Include Professional – Career Exploration days- Plan days each month or every other month
- Do not mix students in different grades because 4th grade students behave different than 6th grade students

#### 2. STUDENT ENGAGEMENT

- More professional public speakers (monthly presentations)-Police, Fire, Anti-Bullying
- Motivate parents to participate in school activities-especially Fathers
- Monthly Calendar of School Events-Newsletter
- Activities- skate night, rockin' jump, school carnival
- Increased sports activities- football, basketball etc.

#### 3. SCHOOL CLIMATE AND SAFETY

- Increased communication with parents regarding student achievement and behavior
- Full time school nurse
- Increase positive morning/afternoon interactions with students at entrance/exit gate
- Begin supervision at 7:00am
- Safety information regarding field trips
- Traffic and safety control at entrance
- ALA needs a drop off and pick up zone
- Increased P.E
- Increased use of appropriate language on playground
- References for Psychological help for parents and students
- Increased control of items children bring to school from home (i.e. cell phones)
- Increase parent participation- Zumba classes, workshops and self-esteem

# Advanced Learning Academy



**ALA is currently accepting applications for 2016-2017 grades 3rd -8th**

## Parent Information Meetings on

<b><u>Monday, March 7</u></b>	<b><u>Friday, March 11</u></b>	<b><u>Monday, March 28</u></b>
<b>9:00 am</b>  <b>6:15 pm</b>	<b>9:00 am</b>	<b>6:15 pm</b>

**335 E. Walnut Street**

**Santa Ana, Ca 92701**

**714-480-4300**

**(Corner of First & Maple St.)**



**Santa Ana Unified School District**

**School of Choice**

# Academia de Aprendizaje Avanzada



**Ofreceremos inscripciones del 3ro a 8vo  
grado para el próximo año escolar**

**Información para los padres en las  
reuniones**

<b><u>lunes, 7 de marzo</u></b>	<b><u>viernes, 11 de marzo</u></b>	<b><u>lunes, 28 de marzo</u></b>
<b>9:00 am</b> <b>6:15 pm</b>	<b>9:00 am</b>	<b>6:15 pm</b>

**335 E. Walnut Street  
Santa Ana, Ca 92701  
714-480-4300  
(Esquina de la calles  
Primera & Maple)**



**Santa Ana Unified School District  
School of Choice**